

# THE SPEECHIE'S ULTIMATE

PICTURE LIBRARY©

WHAT'S ON  
THIS USB?

Over 2500  
FLASHCARDS !

JPEG Pics

Over **1400 JPEG images** - *arranged in two folders; "With Words" and "Without Words".*

*Can be used to custom-make flashcard sets (template provided under "Flashcard Grid").*

*Can be used to make slideshows.*

*Can be enlarged or reduced in size. Insert into documents, flyers, posters and presentations.*

**\*Where pictures are used in documents that you produce the following script must be included in the document:**

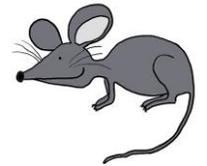
*"Illustrations by Lucia Smith,*

*© 2019 Pelican Talk Speech Therapy Resources  
www.pelicantalk.com"*

Flashcard Grid

A template into which you can insert pictures to custom-make flashcards.

Flashcards ↓



All Consonant Phonemes

**You get 122 pages of pictures for consonant phonemes in initial, medial and final positions.** *Some consonant phonemes (such as /r/ in the final position) do not occur in Australian pronunciation and are therefore pictures for this position is not included. Pictures are provided with and without words. When using the pictures from the "Without Words" folder, you will need to print out the "Phoneme Word List" so you know what the pictures are representing!*

*Used in the intervention of articulation and phonological disorders.*

*Can be used in conjunction with The Speech Sound Set © by Pelican Talk, a program that highlights each of the consonant phonemes and how they are made.*

*See [www.pelicantalk.com](http://www.pelicantalk.com) for details.*

Vowel Phonemes

**You get a page of pictures for 18 vowel phonemes in single syllable words.** *Pictures are provided with and without words (the latter folder includes words written separately on flashcards). Used in articulation intervention (eg. children with dyspraxia often have difficulty with accurate articulation of vowels). Can be used in conjunction with The Speech Sound Set © by Pelican Talk, a program that includes exploration of each of the vowel phonemes.*

*See [www.pelicantalk.com](http://www.pelicantalk.com) for details.*

## Flashcards continued...

### Blends

**You get 10 pages of blends in the initial position and 2 page of blends in the final position with words.** 3 pages of mixed initials blends and 3 pages of mixed final blends are also included **WITHOUT WORDS**. When you print the blends "without words" you will need to print out the wordlists so you can be sure what the pictures are representing. You will also see that there are two pages of letter combinations at the end of the Initial Blend file (the letters that make the blends). These can be used for matching to the pictures – a great literacy activity. Blend pictures are also used in articulation and phonological process intervention (eg. cluster reduction).



### Vocabulary

**You get:**  
**22 pages of pictures arranged by category.**

*Great for naming and categorization.*

**4 pages of opposite pictures.**

*Great for introducing the concept of opposites.*

*Cut up and pair opposites.*

**4 pages of action pictures.**

*Great for introducing verbs. Many pictures can also for practising pronouns (he, she and they).*

**2 pages of homophone pictures.**

*Use also for spelling sessions.*

### Things

**You get 1 page of "things" (nonsense creatures).**

*These can be used for verbalizing nonsense words in articulation intervention (eg. This is a "ra" and this is a "ree"). They can also be used for non-word spelling tasks. (Eg. This is called a "pog". Can you spell that word?)*

[www.pelicanalk.com](http://www.pelicanalk.com)

### Consonant-Vowels

**You get 7 pages of pictures whose words contain only consonant-vowel (CV) combinations (eg. bar, tea).**

**The eighth page contains some capital letters whose names are also CVs (eg. V, J).**

*CVs are great for dyspraxia intervention.*

*Most children work best with the pictures on pages 1 – 7. Some children will also learn to name letters on page 8.*

### Phonological Awareness

**see over the page ↓**



# Phonological Awareness Contents...

## Syllables

**You get 2 pages of 2 syllable words, 2 pages of 3 syllable words, and 1 page of mixed syllable words.**

*Great for “clapping” the syllables in words. Cut up pictures, mix them up and sort into 1, 2 and 3 syllable piles.*

*Can also be used as an auditory blending task. Say each word, syllable by syllable, and get the child to blend the syllables into a word. Words are provided on each picture.*



**You get all the consonant phonemes in initial, medial and final positions.** *Great for identification of newly studied sounds in words.*

**You get all the vowel phonemes in single syllable words.** *Great for identification of newly studied vowel sounds in words. Words provided separately. Get students to underline the letters that make the vowel sound.*

*Works well with The Speech Sound Set © and The Speech Vowel Set © from Pelican Talk.*

## Rhyme

**You get 4 pages of pictures.** *In each row, there are three rhyming pictures and one “odd-one-out”. One of the files has an odd-one-out that sounds very similar (“close”) while the other file has an odd-one-out that is very different (“distant”). The “distant” odd-one-out is better for young learners who are finding rhyme identification difficult.*

*The labels for pictures are listed on the final page of each file.*

## Sound Identification

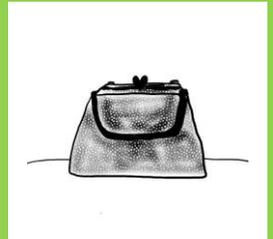
## Phonetically Regular

**You get 3 pages of phonetically regular words (2 pages of 3-phoneme words and 1 page of 4-phoneme words).** *Great for counting sounds and encoding simple words.*

**You also get each of the words written separately on cards.** *Great for early decoding practice.*

## Blends

**You get 10 pages of blends in the initial position and 2 page of blends in the final position with words. PLUS 6 pages of mixed blends without words.** *Identifying the sounds at the start and at the end of words is a great literacy activity. Match the letters (See BLEND LETTERS) to the pictures.*



PLEASE CONSIDER THE ENVIRONMENT  
BEFORE PRINTING