


# SOCIAL SAM'S PRAGMATICS CHECKLIST

CHILD'S NAME:

DATE:

PERSON/PEOPLE FILLING OUT CHECKLIST:

NOTE: THERE ARE 3 PAGES TO THIS CHECKLIST


 <h2>Behaviour or Skill</h2>		Rate child according to what is appropriate or expected for their age. <b>See manual for more details.</b> Write <b>N</b> for NEVER <b>S</b> for SOMETIMES, <b>U</b> for USUALLY, <b>A</b> for ALWAYS	If the behaviour or skill was rated as <b>N (never)</b> or <b>S (sometimes)</b> , consider studying the story in the column below
1	Asks a child to play with him/her in an appropriate manner		<i>Asking a friend to play</i>
2	Asks to join other children who are playing		<i>Asking to join in play</i>
3	Asks a familiar person for help		<i>Asking for help, Being calm</i>
4	Responds appropriately to someone else annoying him/her		<i>Being annoyed, Being calm</i>
5	Is interested in things that others talk about		<i>Being interested</i>
6	Uses appropriate eye contact		<i>Eye contact</i>
7	Finishes a conversation appropriately		<i>Finishing a conversation</i>
8	Understands that sometimes children hurt him/her by accident		<i>Getting hurt</i>
9	Gets the teacher's attention in an appropriate manner		<i>Getting the teacher's attention</i>
10	Has conversations		<i>Having a conversation</i>
11	Notices when others need help		<i>Helping others</i>
12	Helps others without prompting		<i>Helping others</i>
13	Considers the feelings of others		<i>How would I feel?, When someone is upset</i>
14	Includes important/required information when sharing a story		<i>Including important information, Thoughts and feelings</i>
15	Considers what the other person knows and doesn't know when sharing a story		<i>Including important information, Thoughts and feelings</i>
16	Introduces a new topic appropriately		<i>Introducing a topic</i>
17	Listens to the teacher in class		<i>Listening to the teacher</i>
18	Is polite		<i>Being polite</i>

Note: The "stories" listed in the right column are illustrated slideshows/stories that are part of the SOCIAL SAM© program by Pelican Talk Speech Therapy Resources. Each story aims to promote social awareness and understanding – and it's Australian!

See the website for details. [www.pelicantalk.com](http://www.pelicantalk.com)

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19	Accepts losing		<b>Losing</b>
20	Accepts "going out" in a game		<b>Losing</b>
21	Asks for clarification when he/she doesn't understand		<b>Not understanding</b>
22	Says hello to a familiar person appropriately and without prompting		<b>Saying hello</b>
23	Says goodbye appropriately and without prompting when leaving		<b>Saying goodbye</b>
24	Says sorry when he/she hurts someone accidentally		<b>Saying sorry</b>
25	Shares		<b>Sharing, Taking turns in play</b>
26	Listens to others when having a conversation		<b>Taking turns at talking, Being interested</b>
27	Gives other children turns when he/she is playing with something		<b>Taking turns in play</b>
28	Waits for his/her turn when someone else is playing with something		<b>Taking turns in play</b>
29	Understands that other people may have different feelings about something (compared to himself/herself)		<b>Thoughts and feelings</b>
30	Understands that other people may know or think different things (compared to himself/herself)		<b>Thoughts and feelings</b>
31	Keeps voice to an appropriate level of loudness when inside		<b>Inside voice outside voice</b>
32	Keeps trying when something is challenging		<b>Trying, Being calm</b>
33	Notices when someone is upset		<b>When someone is upset</b>
34	Attempts to comfort someone when they are upset		<b>When someone is upset</b>
35	Is "friendly" towards other children		<b>Being friendly, What is a friend</b>
36	Accepts that friends sometimes don't want to play with him/her		<b>What is a friend?</b>
37	Listens during sharing time when other children are talking ("show and tell")		<b>Show and tell, Being interested</b>

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38	Annoys others		<b>Annoying others</b>
39	Is overly bossy in play		<b>Being bossy</b>
40	Does silly things when it is inappropriate		<b>Being silly</b>
41	Changes a topic inappropriately in conversation		<b>Changing a topic</b>
42	Talks too much about favourite things (or "obsessions")		<b>Favourite things, Talking about favourite things</b>
43	Is unaware when others are losing interest in what he/she is talking about		<b>Talking about favourite things</b>
44	Gets overly upset when someone hurts him/her accidentally		<b>Getting hurt</b>
45	Gets angry when someone hurts him/her by accident		<b>Getting hurt</b>
46	Stands too close when talking		<b>Good distance</b>
47	Stands too far away when talking		<b>Good distance</b>
48	Understands that other people may have different feelings about something (compared to himself/herself)		<b>Thoughts and feelings</b>
49	Assumes that another person knows what he/she is thinking		<b>Thoughts and feelings</b>
50	Talks about things that the other person doesn't know about		<b>Thoughts and feelings, Including important info, Introducing a topic</b>
51	Uses a voice that is too loud inside		<b>Inside Voice, Outside Voice</b>
52	Talks too much in a conversation		<b>Taking turns at talking</b>
53	Gets upset if someone wants a turn of something he/she is playing with		<b>Taking turns in play</b>
54	Gives up easily when something is challenging		<b>Trying</b>
55	Gets upset if he/she gets something wrong		<b>Trying, Asking for help</b>
56	Won't try if he/ she thinks he/she may not be able to do things correctly		<b>Trying, Asking for help</b>
57	Interrupts inappropriately		<b>Interrupting</b>
58	Gets upset when a friend doesn't want to play or wants to play with someone else		<b>What is a friend?</b>
59	Says things that are offensive to others or upsetting to others		<b>How would I feel?</b>
60	Seems rude to others		<b>Being Friendly, Being Polite</b>

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