



SOCIAL SAM'S PRAGMATICS PROFILE

CHILD'S NAME:

DATE:

After completing Social Sam's Pragmatics Checklist, fill out the profile below. Simply write the item numbers that correspond to the letters (N, S, U, A) as specified in the boxes below. This profile can be used to identify social strengths and weaknesses, and through this, goals can be written up for a child's social development program.

NO MASTERY – Write item numbers 1-37 that were rated N and item numbers 38-60 that were rated A.

The items listed below may be challenging for the child to adopt or develop, so choose only one of these skills or behaviours to address at any one time. Having said that, you may find that two or three of the items correspond to a single story, so that story would be a good one to study! Be sure to look at any "prerequisite" skills as recommended in the manual.

EMERGING - Write item numbers 1-37 that were rated S and item numbers 38-60 that were rated U.

The items listed below are already being demonstrated by the child, at least in some contexts, so developing them to mastery may be easier for the child than the items listed above. Again, be sure to look at any "prerequisite" skills as recommended in the manual. After looking at the story together, try and think of a time when the child demonstrated the skill. Suggest another context/situation when the child can practise the skill/behaviour and discuss how they might try and do this.

MASTERED Write item numbers 1-37 that were rated A and item numbers 38-60 that were rated N.

The items listed below have been mastered. It can be beneficial to look at one or two of the corresponding stories because children like to look at stories that relate to something they are good at. After completing a story, praise a child about how well *they* perform this skill or display this behaviour. Give specific examples and be sure to include some comments about the impact of that behaviour on others. This helps reinforce social understanding.