

# HOMOPHONE ANIMALS

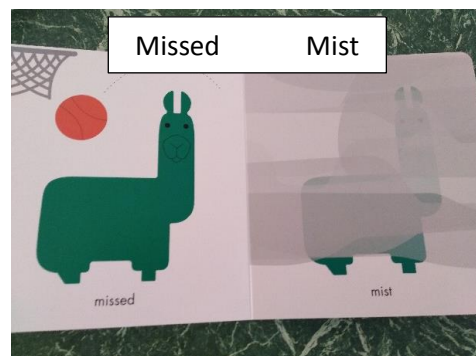
Inspired by the wonderful new book, *Llamaphones*, I have put together a language/literacy activity targeting **homophones**.

On each double page of *Llamaphones* are two pictures of the same llama, each one modified to illustrate a homophone.

**\*Homophones** are words that sound the same but have different spelling. They are useful to explore as part of a spelling program. \*



“*Llamaphones*” by Janik Coat Date Published March 2018 Publisher Thames & Hudson ISBN 9781419728273



**Learning Goal:** To learn to spell homophone pairs by making a Homophone Animal book.

**Appropriate For:** Year 3 and Year 4 (Victorian Curriculum ; Level 3 VCELA 250 VCELA 263 Level 4 VCELA 296 Australian Curriculum; Year 3 ACELA 1486, Year 4 ACELA 1780)

**Procedure:** 1. If possible, begin by showing students the book “*Llamaphones*.”

2. Have each student choose an animal and draw its shape on a piece of card. Using this as the template, have them cut out 12 – 20 copies of the shape from a single coloured paper. Have them paste one on each page of a booklet that has 6-10 opposing pages.
3. Explore the list of homophones on the next page with students. Discuss the meaning and the spelling of each.
4. Instruct each student to choose 6-10 homophone pairs to use in their book.
5. Have students modify each of their animals to represent each homophone. They might use a pen or they might paste on extra parts. Have them write the corresponding homophone under each of their animals.

## HOMOPHONE ANIMALS

sale	sail	poor	pour
peace	piece	saw	sore
nose	knows	eight	ate
peer	pier	scent	sent
bare	bear	brake	break
shoot	chute	heel	heal
sea	see	salary	celery
tail	tale	pear	pair
die	dye	bye	buy
hey	hay	ball	bawl
road	rowed	dear	deer
weak	week	stair	stare
symbol	cymbal	mayor	mare
wine	whine	hear	here
draw	drawer	bred	bread
leek	leak	rain	reign
red	read	write	right
tyre	tire	weight	wait