

# 16 OPPOSITES

**TO TEACH:** 1. Teach the concept of “opposite”. Practise saying the word “opposite” together.

Give the example of BIG and LITTLE. Say “If something is not BIG... It’s LITTLE. BIG... LITTLE... These are OPPOSITES. Use gestures.

**TO PRACTISE:** Say “The opposite of \_\_\_\_\_ (choose a word from below) is...” and the student has to fill in the gap. Choose words randomly. You can add more words to practise. Describing words are the best.

**TO PROMPT:** If they are unable, to think of the opposite, use the prompt: “If something is not \_\_\_\_\_, then it’s...” You might even give an example like “A carrot can be RAW.... If it’s not RAW it is \_\_\_\_\_.

**TO REINFORCE:** You can do this activity anywhere (on a walk, on a swing!) but some students like to tick a box when they have said the correct answer. 16 boxes are provided below for this purpose.

\*Some might have two correct answers (OLD – NEW, OLD – YOUNG, or BIG- LITTLE/SMALL).

Good

Beautiful

Clean

Up

Young

Here

Under

Dark

Night

Fat

Happy

Fast

In

Long

Cold

Raw


