

# SOCIAL SAM'S



## PRAGMATICS CHECKLIST

CHILD'S NAME:

DATE:

PERSON/PEOPLE FILLING OUT CHECKLIST:

IF THE BEHAVIOUR or SKILL IS RATED AS "N" or "S", CONSIDER STUDYING THIS STORY

Rate child according to what is appropriate or expected for their age. See manual for more details.

N= Never S= Sometimes U= Usually A= Always

	Behaviour or Skill	N	S	U	A	Story
1	Asks a child to play with him/her					Asking a friend to play
2	Asks to join other children who are playing					Asking to join in play
3	Asks a familiar person for help					Asking for help, Being calm
4	Responds appropriately to someone else annoying him/her					Being annoyed, Being calm
5	Is interested in things that others talk about					Being interested
6	Uses appropriate eye contact					Eye contact
7	Finishes a conversation appropriately					Finishing a conversation
8	Understands that sometimes children hurt him/her by accident					Getting hurt
9	Gets the teacher's attention in an appropriate manner					Getting the teacher's attention
10	Has conversations					Having a conversation
11	Notices when others need help					Helping others
12	Helps others without prompting					Helping others
13	Considers the feelings of others					How would I feel?, When someone is upset
14	Includes important/required information when sharing a story					Including important information, Thoughts and feelings
15	Considers what the other person knows and doesn't know when sharing a story					Including important information, Thoughts and feelings
16	Introduces a new topic appropriately					Introducing a topic
17	Listens to the teacher in class					Listening to the teacher
18	Is polite					Being polite

Checklist continued over the page →

Note: The "stories" listed in the right column are illustrated slideshows/stories that are part of the SOCIAL SAM© program by Pelican Talk Speech Therapy Resources. Each story aims to promote social awareness and understanding – and it's Australian! See the website for details. [www.pelicantalk.com](http://www.pelicantalk.com)



# SOCIAL SAM'S PRAGMATICS CHECKLIST (cont...)

**IF THE BEHAVIOUR or SKILL IS RATED AS "N" or "S", CONSIDER STUDYING THIS STORY**

CHILD'S NAME \_\_\_\_\_

N= Never S= Sometimes U= Usually A= Always

Behaviour or Skill		N	S	U	A	Story
19	Accepts losing					Losing
20	Accepts "going out" in a game					Losing
21	Asks for clarification when he/she doesn't understand					Not understanding
22	Says hello to a familiar person appropriately and without prompting					Saying hello
23	Says goodbye appropriately and without prompting when leaving					Saying goodbye
24	Says sorry when he/she hurts someone accidentally					Saying sorry
25	Shares					Sharing, Taking turns in play
26	Listens to others when having a conversation					Taking turns at talking, Being interested
27	Gives other children turns when he/she is playing with something					Taking turns in play
28	Waits for his/her turn when someone else is playing with something					Taking turns in play
29	Understands that other people may have different feelings about something (compared to himself/herself)					Thoughts and feelings
30	Understands that other people may know or think different things (compared to himself/herself)					Thoughts and feelings
31	Keeps voice to an appropriate level of loudness when inside					Inside voice outside voice
32	Keeps trying when something is challenging					Trying, Being calm
33	Notices when someone is upset					When someone is upset
34	Attempts to comfort someone when they are upset					When someone is upset
35	Is "friendly" towards other children					Being friendly, What is a friend
36	Accepts that friends sometimes don't want to play with him/her					What is a friend?
37	Listens during sharing time when other children are talking ("show and tell")					Show and tell, Being interested

Checklist continued over the page →

# SOCIAL SAM'S



## PRAGMATICS CHECKLIST (cont...)

CHILD'S NAME \_\_\_\_\_

N= Never S= Sometimes U= Usually A= Always

IF THE BEHAVIOUR or SKILL IS RATED AS "U" or "A", CONSIDER STUDYING THIS STORY



	Behaviour or Skill	N	S	U	A	Story
38	Annoys others					Annoying others
39	Is overly bossy in play					Being bossy
40	Does silly things when it is inappropriate					Being silly
41	Changes a topic inappropriately in conversation					Changing a topic
42	Talks too much about favourite things (or "obsessions")					Favourite things, Talking about favourite things
43	Is unaware when others are losing interest in what he/she is talking about					Talking about favourite things
44	Gets overly upset when someone hurts him/her accidentally					Getting hurt
45	Gets angry when someone hurts him/her by accident					Getting hurt
46	Stands too close when talking					Good distance
47	Stands too far away when talking					Good distance
48	Understands that other people may have different feelings about something (compared to himself/herself)					Thoughts and feelings
49	Assumes that the another person knows what he/she is thinking					Thoughts and feelings
50	Talks about things that the other person doesn't know about					Thoughts and feelings, Including important information, Introducing a topic
51	Uses a voice that is too loud inside					Inside Voice, Outside Voice
52	Talks too much in a conversation					Taking turns at talking
53	Gets upset if someone wants a turn of something he/she is playing with					Taking turns in play
54	Gives up easily when something is challenging					Trying
55	Gets upset if he/she gets something wrong					Trying, Asking for help
56	Won't try if he/ she thinks he/she may not be able to do things correctly					Trying , Asking for help
57	Interrupts inappropriately					Interrupting
58	Gets upset when a friend doesn't want to play or wants to play with someone else					What is a friend?
59	Says things that are offensive to others or upsetting to others					How would I feel?
60	Seems rude to others					Being Friendly, Being Polite

END OF CHECKLIST